**Sports Funding Impact Report and Action Plan 2019/20**

**What is Sports Funding?**

This is additional money given to the school by the Government for all children to increase physical activity leading to healthier lifestyles.

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer to all of their pupils. It is intended to be spent on initiatives that will have a long term impact for us as a school and our pupils.

**How did we spend our sport funding?**

We spent the money in various ways, including:

* £1200 SSP funding through TEPEC, led by Mark Poole.
* Funded Year 4 swimming so that they swim all year long on a weekly basis.
* Funded every year group from Reception to Year 6 so that they swam for a complete term each.
* Converted our double decker bus into a healthy eating kitchen.
* Funded a cook to lead healthy eating teaching to our pupils.
* Funded a TA for extra-curricular clubs.

**What impact has the sports funding had ?**

**Summary**

Children across all key stages, including foundation stage took part in a number of activities and competitions, including Netball, Football, Athletics, Tri-golf, Rugby and Tennis.

Year 4 Swimming has proved very valuable as more children are reaching the correct milestones due to the extra input on a weekly basis.

As well as the weekly year 4 slot, two further classes had lessons each Friday at the EPSV. This ensured every class had a terms worth of swimming lessons every year. All but 2 of our year 6 pupils achieved the expected 25m.

Staff observed Cheshire Phoenix coach healthy eating workshops along with basketball skills enabling them to learn new coaching techniques.

We are really pleased with the progress made yet again in P.E this year. We achieved our Third Gold award in the School Games mark demonstrating the ongoing high quality of PE/ competition provided by our school.

The sports crew and sports ambassadors have made a huge impact this year. They organised our Sports Day with a success.

The Daily Mile has proven a huge success with noticeable improvement in our pupil’s fitness from when we first started 3 years ago.

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| **SPORT FUNDING** | | | | | | | | |
| Rossmore School  Take Pride  Aim High | | | School Development Plan  2019 - 2020  Key Priority | | | | | |
| **Where are we at the moment?**  **(OFSTED says)?**  **Attainment and progress at the last inspection were good.**  **Standards and progress for all children are now at least good.** | | | **What is the challenge?**  **To further improve the provision and quality of PE and Sport for all children.** | | **What do we want to achieve?**  **Standards**   * **We are aiming to achieve our 4th Gold Award for PE provision.** * **Continued improvement in the progress of all children.** | | | |
| **The things that will help to overcome the challenge …** | | | | | | | | |
| **What are we going to do?**  **(Objective)** | | **How are we going to do it?**  **(Actions)** | | **How will we know we have been successful?**  **(Success Criteria)** | | **When**  **Time Frame** | **Who and any training needs** | **Things and money**  **(Resources and finances)** |
| **To promote healthy eating using our new healthy eating kitchen on our bus.** | | **Our school cook will provide workshops for as part of our enrichment Fridays. Every pupil in the school will have a 5 week block where they learn healthy cooking and eating practices.** | | **Pupil voice** | | **Whole year ongoing** | **DC**  **BC**  **JS TP** | **£1,100 staffing.** |
| **Keep sports display updated regularly** | **School vision to be displayed on the PE board.**  **Staff to use the vision statement to encourage children in PE.**  **Display board in the hall.** | | | **Children aware of vision** | | **Regular updates** | **Whole school staff**  **TP JS**  **Sports crew** | **Display Board** |
| **Sports fundraiser – Raise awareness of physical activity and invite the wider community to take part.** | **School to hold a charity fundraiser using sport and activity to promote healthier lifestyles and encourage links with the community.** | | | **Feedback from pupils, community, staff and parents.** | | **Spring 2020** | **All staff to support event.** | **Drinks supplied** |
| **Audit staff skills and strengths in PE along with any areas for development.** | **Staff questionnaire to be created on google forms.**  **Look at training needs.** | | | **Gather feedback**  **Utilise strengths**  **Training opportunities provided.** | | **Autumn 2019**  **Ongoing** | **TP to support staff with JS**  **Training provided by SSP (TBC)** | **Training costs covered by SSP** |
| **At least two hours of high quality PE a week.** | **See above**  **All classes to deliver PE timetabled for a minimum of two hours a week.**  **(This can include swimming)** | | | **Team teach P.E**  **Monitor PE provision** | | **Autmn**  **Ongoing support** | **TP JS**  **Utilise the skills of other staff.** |  |
| **Train pupils to be Sports ambassadors and to lead some sections of PE lessons.** | **Current year 5 ambassadors to continue their good work in Y6.**  **Re-elect members of the sports crew.**  **New year 5 ambassadors to be trained.** | | | **By the formulation of a sports crew who implement successful sport throughout the school.**  **School Games gold Award.** | | **Elections to be Autumn 1.** | **TP**  **JS** | **Time for the ambassadors and crew to operate successfully.**  **TA hours will help to develop the crew.** |
| **Use social media to promote school games and any other school sport.** | **JS to update school twitter**  **Class teachers and TAs to update sports on class twitter account.** | | | **Regular updates of success in sport** | | **Ongoing** | **JS**  **SLT**  **Class teachers.** | **IT support** |
| **Hold. school games day (Can be Sports Day or similar)** | **Staff to agree on a date for a school games event to be held at Rossmore – KS1 and KS2 sports day.** | | | **Review the event** | | **Summer term** | **TP**  **All staff** | **Equipment**  **Date set in diary** |
| **Calendar of competition (Including opportunities for SEND children to take part)** | **TP to supply dates of events and ask for support of staff to take children to and from these events and take photos for the website.** | | | **Increased participation at competitions and events.** | | **Start September 2019**  **Ongoing** | **JS**  **CA**  **All staff** | **Calendar to be created of sports we have entered.**  **Cost of partnership £1,200** |
| **Young person’s participation in clubs to be tracked.** | **School office to keep a register of the participation of pupils in school sports.** | | | **Evidence towards School Games Mark working towards gold.** | | **Academic year** | **Hannah**  **Staff who run clubs** |  |
| **Calendar of intra school sports to be created.** | **Staff to discuss a calendar of intra school sports to be ran throughout the school year. All classes/ pupils to compete representing their house. (7 events for Gold Award)** | | | **Feedback from children**  **Results/ Fixtures on notice board and web**  **Photo evidence** | | **Created Autumn 19**  **Implemented throughout the year.** | **TP**  **AH**  **Staff** | **Equipment**  **Timetable** |
| **50% of children engaged in extra curricular sports.** | **Staff to provide children with a wide range of sporting opportunities.** | | | **Registers** | | **Implemented across the academic year.** | **All staff**  **Hannah to monitor** | **Costs of clubs**  **Equipment needed** |
| **Make links with local sports clubs** | **Use the SSP to continue to receive high quality coaching, a range of competitions and staff training in the school,** | | | **Children increased participation** | | **Ongoing** | **TP**  **SLT** | **Costs of any training provided.** |
| **Funding for new sports equipment in order to increase range of opportunities in PE.** | **We will put aside some funding to ensure the maintenance and purchase of new equipment in PE. We will meet with sports suppliers to discuss options for new outside equipment and gym equipment.** | | | **Children feedback.**  **Wider range of sports activities offered.** | | **Ongoing** | **SLT**  **School bursar**  **PE lead - JS** | **£5,500** |
| **Budget to be monitored regularly to review which areas of provision have the most impact.** | **End of year review to be carried out by SLT and PLT in order to discover the impact of spending.** | | | **Second half of the summer term.** | |  | **SLT** | **Time** |
| **Active maths and literacy to be used across the school** | **TP/JS to. Ensure continuation of active maths/literacy throughout the school.** | | | **Increased physical activity through lessons other than P.E** | | **Ongoing** | **All staff** | **£1,300** |
| **All children to gain age appropriate swimming goals to ensure they reach 25m by the end of key stage 2.** | **Year 4 to Swim every week for half hour sessions.**  **Each other year group to swim for a complete term, all having half hour sessions.** | | | **All pupils will reach age appropriate milestones with confidence.** | | **Ongoing** | **All staff** | **Swimming Pool Hire £8,000** |
| **Total amount of Sport Funding for 2019/20 - £17,000**  **Total Amount spent by the school on the above = £17,000** | | | | | | | | |