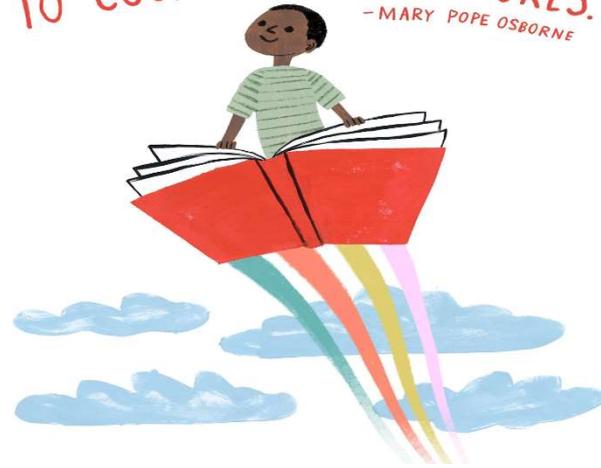


# Reading at Rossmore

A guide for parents

**"READING IS A PASSPORT  
TO COUNTLESS ADVENTURES."**  
- MARY POPE OSBORNE



I love listening to stories.

Kylan - Reception

I love reading to my little brother.

Ruby - Year 3

I like reading in DEAR time.

Ella - Year 1

I enjoy reading Horrid Henry books because they are funny.

Reis - Year 2

I like to read books that challenge me and I like discovering new words.

Evan - Year 5

I enjoy quizzing on Accelerated Reader when I have finished my book.

Ben - Year 6

I love reading because I have my own time to think.

Tilah - Year 4



## ★ **Teaching Reading in Reception and Key Stage One**

★ From Reception and throughout Key Stage one we focus on phonics to teach children the skills to decode to read. We follow the Letters and Sounds Phonics scheme which is broken down into six phases. The children have daily Phonics lessons to teach the phonemes and digraphs as well as teaching tricky words. These skills are the foundation for allowing the children to begin to read.

### ★ **Shared Reading**

★ At Rossmore we strive to promote a love of reading from an early age. Shared Reading is an important part of how we expose children to high quality literature which is above their reading age. This involves the teacher sharing a range of texts throughout the academic year to introduce children to unfamiliar vocabulary and promote discussion across a wide range of themes.

### ★ **Guided Reading**

★ We also read with the children in Guided Groups to develop early reading skills and comprehension. Your child will read with an adult at least once a week and sometimes daily.

### ★ **DEAR (Drop Everything and Read)**

★ The children have DEAR time daily to give them opportunities to read for pleasure. In Reception and Key Stage one this can involve children sharing books, role play, engaging in a reading activity, reading independently or with an adult.

★ For some children who are accessing Accelerated Reader DEAR time gives them the opportunity to read and quiz on their books to check their understanding.

### ★ **Home reading books**

★ Throughout this stage your child will bring home books closely matched to the Phonics phase they are working at. This will allow them to practice the skills of decoding words and blending to develop accuracy. We encourage the children to re-read books to develop fluency.

★ The key to helping your child is listening to them read 'little and often'. We hope this is a daily activity at home as this will support them to develop fluency. Please sign reading logs after every read or re-read.

★ In Reception and Year one books will be changed three times a week on Mondays, Wednesdays and Fridays to allow time for children to re-read. Teachers will acknowledge reading logs weekly and Guided Reading will be signposted after your child has read with a member of staff.

### ★ **Shared reading at home**

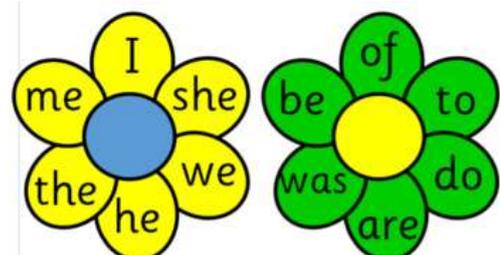
★ In Reception the children can borrow story sacks which can be shared with you at home. The story sacks have books, puppets and props to support storytelling, bringing books to life!

★ In Year one and two we hope to build on promoting shared reading at home to instill a love of reading. Your child will bring home a 'Share with Me' book chosen by them. This shared text may be a book above their reading age which you can read to them.

### ★ **Tricky words**

★ Alongside Phonics, we teach the children to read High Frequency words and learn tricky words.

★ As you can imagine, this can take time so we ask for support at home to help your child become familiar with these words. In Reception, your child will come home with a flower or word card with key words to practice. In Year one and Year two, your child may come home with flashcards or word searches to help them learn to read tricky words.





## ★ **Reading at Key Stage Two**

★ Throughout Key Stage two children continue their reading journey. We still value the importance of phonics particularly in transition to Year three. We teach the children strategies to decode unfamiliar words for example words with prefixes, suffixes, homophones etc. which links spelling and reading. A greater emphasis is understanding the meaning of new vocabulary in the context of what children read.

## ★ **Shared Reading**

★ As in Key Stage one we continue to promote a love of reading with regular shared reading sessions. Our new 'Read to Write' English units are driven by high quality texts and encourage children to apply new vocabulary and writing structures gained from these texts.

## ★ **Guided Reading**

★ In Key Stage two the children read in a guided group to apply reading strategies and further develop comprehension skills. Teachers read with each group at least once a week and sometimes children read individually with an adult.

## ★ **DEAR (Drop Everything and Read)**

★ All year groups have DEAR time daily to allow them time to read for pleasure. In Key Stage two all children are following the Accelerated Reader programme. The children read a book at their level (ZPD) and once they finish reading a book they take a quiz at school to check their understanding of what they read. When the children have successfully completed a series of quizzes they move up a level progressing at their own rate.

## ★ **Home reading books**

★ At Key Stage two we greatly value support from home with reading. Although your child may be reading independently it is important to support them by checking their understanding of what they have read.

★ Ideally reading at home will happen daily to allow children to experience the joy of reading and its ability to take them on many adventures. We value your support and time, please sign your child's reading log when they have read at home. Teachers will acknowledge reading logs weekly and Guided Reading will be signposted after your child has read with a member of staff.

## ★ **Reading rewards**

★ At Rossmore we want to encourage children to take pride and aim high with their reading. Our reading reward system aims to motivate all children and instil a love of reading.

★ In Reception and Year one children will be rewarded after reading five books signed by you at home. The children will be awarded with certificates in a weekly special assembly.

★ Once children transition in year one on to our Accelerated Reader programme they will be awarded with points after they complete their quizzes. This reward system is the same in all year groups from Year two-six. Children are rewarded by a series of points earned. The children receive certificates in a weekly special assembly.

