Year 3 Down the Road -Stoneage

Intent: The Britain that we know today is different to the Britain of the past. By studying the Stone Age we discover how and why Britain changed over time.

Hook: Artefacts from the past to explore and discuss.

P4C ('botheredness')

wisdom, creativity

Notable people

Who?	What did they do?
Cheddar Man	A human male fossil found in Gough's cave in Cheddar Gorge, Somerset, England. He died a violent death around 7150BC.
Boxgrove Man	A 500,000 year old fossil found in Boxgrove, West Sussex. Only two pieces of the tibia two teeth were found.

Key Vocabulary

Civilisation, human, archaeological, artefact, fossil, tools, weapons, burial grounds, settlement, shelter, era/period, shelter, Stonehenge, skeleton, animation, hunter, paleo lithic, Mesolithic, Neolithic, pre-historic, shadows, line, tone, colour, pattern, texture, modelling, impressing, tempo, pitch, duration, nutrition, bones, muscles, vertebrate, invertebrate

Key Dates

Time	Fact		
2,000,000 BC	First early humans	8700BC	Star Carr—Stone age site
1,600,000BC	Early Humans Hunted using spears	8000— 3500 BC	Neolithic (Last land bridge covered by sea water)
30,000— 10,000BC	Palaeolithic period	6000BC	Britain becomes an Island
10,000BC— 8,000BC	Mesolithic period	3000BC	Stonehenge formed

Trips, Visitors and

Rivacre valley	
Archaeologist Visit to school	

Authentic Product	Subjects Covered	Knowledge of
Travel report	Literacy (See long term plan) Art—Drawing Geography - knowledge of the UK History - Stone Age P4C What does an artefact tell us about the past?	 The different periods of time to include the Stone Age, Iron Age and Bronze Age. The 3 periods that make up the Stone Age: Paleolithic, Mesolithic and Neolithic. Artefacts are pieces of history that give us an insight to how life was once lived. Archaeological is used to make historical claims,. How to record historical information Knowledge of the techniques used when creating finer details (Tone and shape) when sketching pictures of the past. How Britain looked in the Stone Age compared to now. Know why people settle in certain areas—for example fresh water supply and temporary homes.
Stone Age bowl	History - Stone Age Science - Rocks and soils DT/Art - Painting and sculpture	 Change occurred due to intelligence, inventiveness and human resolve to overcome difficulties of life at the time - for example the use of tools That fossils are formed from when things are trapped in rocks (Cheddar man and Bosgrove man) Soil is made from rocks and organic material. Applying shaping and finishing techniques to a product Historical stimuli teach us about the past. Line, tone, colour, pattern, texture and shape using the medium of paint. The benefits of using suitable modelling and impressing tools when working with clay.
Stop motion animation	History Computing (Bring It To Life) Music - Composition	 How voices and instruments can perform an ensemble. Tempo is the speed of the music Pitch is whether it has a high or low sound Duration is the length of time Combining text, images and music to create an animation.

MINI TOPIC	Subjects Covered	Knowledge of:
Animals including humans	Science Computing (My New Country)	 Animals, and humans,, to include those from the past, need the right types and amount of nutrition All animals and humans cannot make their own food and can only get nutrition from what they eat. The skeleton (Bones are for support, muscles are for movement Vertebrates have a backbone and invertebrates don't. Augmented reality is an interactive experience that brings objects to life A green scree is used often in films and lets you put whatever background you would like behind what you are filming.
What do I think of Jesus and how he is portrayed in art from around the world? What is my point of view about God and why do people have faith?	RE P4C Art—Mosaic/Collage	 Know that Jesus is portrayed through art around the world. Collage is originally French and is a piece of art made by sticking different materials onto a backing Mosaic is a picture or pattern produced by arranging smaller pieces together.

See long term plans for French, PE, Literacy, Maths, SRE