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| Rossmore School  Handwriting progression map | | | |
| Teaching sequence in handwriting | Possible teaching sequence;  Fine motor skills; hand and finger strength  Seating position  Pencil grip (tripod grip)  Tracing  Patterns  Teacher modeling  independence | Letter formation is taught alongside daily phonics lessons using handwriting ‘stories’. The stories act as a prompt to remind children about starting position, direction and flow of the letter.  Teachers will mention how starting ‘tall/high’ and going ‘under/below’ to teacher children early about ascenders and descenders.  Here are the letter families;  Family 1: c o a g d q (plus e)  Family 2: i u y l t j (plus s)  Family 3: r n m h b p (plus k)  Family 4: v w x z (plus f)  Ascenders: b d h k l t  Descenders: g j p q y f  Capital Letters A-Z Capital letters do not join to lower case letters | These are the four main joins and order that are taught:  1. Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu.  2. Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl.  3. Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re.  4. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk.  Break letters without joins;  b, p, g, q, y, j, z |
| Year | Autumn | Spring | Summer |
| EYFS | Focus on mark making and developing fine motor skills through a range of activities, such as ‘Dough Disco’   * Teaching the correct seating position * Pencil Grip * Tracing patterns   Letter formation taught alongside phonics daily using handwriting rhymes.  Learn to write name (copy) | \*Revising letter formation can be taught alongside phonics or as additional handwriting group work\*  Letter family 1: c o a g d q (plus e) 3 weeks  Family 2: i u y l t j (plus s) 2 weeks  Family 3: r n m h b p (plus k) 2 weeks  Write name independently using the correctly formed lower case letters with a capital at the beginning | Consolidation of letter formation of lower case letters  Family 3: r n m h b p (plus k) 2 weeks  Family 4: v w x z (plus f) 2 weeks  Ascenders: b d h k l t 2 weeks  Descenders: g j p q y f 2 weeks  Use and apply in writing activities |
| Year 1  **Continue to teach and model correct letter formation during phonics lessons using handwriting rhymes throughout year 1.** | Integrate the teaching of capital letters alongside the  lower case letters  Letter family 1: c o a g d q (plus e) 2 weeks  C,O,A, G, D,Q, E  Family 2: i u y l t j (plus s) 2 weeks  I, U, Y, L, T, J  Family 3: r n m h b p (plus k) 2 weeks  R, N, M, H, B, P  Family 4: v w x z (plus f) 2 weeks  V, W, X, Z | Quick recap of capital letters.  Teach the first join – diagonal join to letters without ascenders  Learn to write Surname (copy)  ai, am, an, ao, ar, au  C,A,O,D,G,Q,E,S (3 weeks)  ca, ci, co, cu, ia, im,  L,I,T,U (3weeks)  in, io, ir,iu, ma, mi, mm  R,B,N,M,K,P (3 weeks)  F,J,Y (1 week) | Learn to write surname independently  Continue with learning the first join  mo, mu na, nc, nd  V,W,X,Z (2 weeks)  ne, ni, nn, no, np, nu (2 weeks)  ua, ui, um, un, uo, (2 weeks)  ag, aj, dy, ig, ip, lp (2 weeks)  mp, np, ug, up (2 weeks) |
| Year 2 | Revision  Practise the break letters  b p g q y j z  Practise capital letters  Focus on the first join but from a letter with an ascender to a letter without an ascender  da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko,ku, la, le, li, lm, lo, lp, lu  A diagonal join to the letter ‘c’ ac, ec, ic, lc, uc | Recap the first join alongside new teaching  A diagonal join to the letter ‘s’ as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us  Begin to teach the second join – the horizontal join  oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz | Recap the first join alongside new teaching  A diagonal join to the letter ‘e’ ae, ce, de, ee, he, ie, ke, le, me, ne, ue  Continue with the second join – the horizontal join  ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu, ve |
| Year 3 | Continue with the horizontal join  wa, wi, wn, wo, ws, wu, wy  A horizontal join to the letter ‘e’  oe, re, ve, we, fe  Teach diagonal join to a letter with an ascender  ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et | Continue with a diagonal join  from a letter to a letter with an ascender  ib, ih, ik, ill, it, id  Horizontal join to ascender  ot, ok, oh, ol, od  Joining to the letter ‘y’  ky, ly, ey, hy, ay, oy | Continue with a diagonal join  from a letter to a letter with an ascender  th, tt, ub, uh, uk, ul, ut \*diagonal joins\*  ob, oh, ok, ol, ot, rt \*horizontal joins\*  Revise joining to and from the letter a  oa, ad, as, ea, ua |
| Year 4 | Revise previously taught joins  Diagonal joins  Horizontal joins  Teach horizontal joins to letters with ascenders  ot, ok, ol, od, ob  rt, rl, rk, rd, rb  wh, wk, wt, wl | Further practise of the four handwriting joins  • in ine  • ut ute  • ve vi  • ok oh  Practise combining all 4 joins when writing sentences. | Consolidation  Recap on the 4 basic joins.  Recap on specific letter joins to ensure children are writing in a fluent style.  Supporting activities  • copy words  • copy sentences  • copy poem |
| UKS2 | Revise all previously taught joins.  Ensure letters are of consistent size and height.  Pupils will focus on maintaining a consistent and fluent style.  Pupils will practice maintaining legibility when writing at speed.  Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination. | | |
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