**Rossmore school sports premium funding report 21/22**

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| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £17,598 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £17,678 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2020/21 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 65% |
| **Intent** | **Implementation** | | **Impact** |  |
| **To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime** | Review current equipment  Speak to sports crew about equipment they would like to see in school.  Buy equipment.  Train sports leaders to use and facilitate use of equipment. | £4,000 | The impact on playtimes has been huge. Increased physical activity on the playground.  Pupil voice is positive with children enjoying playtimes. | Equipment is not very robust and will need to be updated and replaced regularly to ensure increased motivation and participation. |
| **To give our pupils the opportunity to be proficient swimmers above and beyond the expectations of the national curriculum.**  **(Covid has proven to us how vital this program of swimming is. We feel our percentages are low for us as a school this year).** | Pay for all year groups to swim for a term every year and not just their curriculum offer year.  Work with leisure centre to ensure progress is made for each pupil.  Use our assessment system to monitor KS2 swimmers. | £6,858  £600 (Transport) | Impact has been positive in the past but current year data is not where we want it to be.  Impact will become clear in next two years. | Continue with this program of swimming. |
|  |  | **£11,458** |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 8% |
| **Intent** | **Implementation** | | **Impact** |  |
| To raise awareness of physical activity and invite the wider community to take part. | Annual sports day  Whole school fun sports event  Invite parents and carers | £100 | Whole school fun sports event cancelled due to covid numbers.  Sports split (KS1 and KS2) to reduce numbers.  Pupils, parents and staff feedback positive.  All pupils attending school that day participated.  Sports crew got to use their management and organisational skills. | Sports day to continue as normal.  Whole school fun event to be planned for and given a theme/ key focus. |
| To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events. | Whole teaching staff CPD on active 30:30 training to be delivered.  Renewal of Teach Active membership.  School offer of extra-curricular clubs | £1,275 | Pupils experience a range of activities such as Yoga, daily mile, active lessons etc.  Range of extra-curricular clubs offered to include Dodgeball, Football, KS1 multi-skills, girls football etc. | Continue to promote with staff and pupils.  Offer a new calendar of extra-curricular clubs.  Look at weekly/ monthly challenges to encourage mor activity. |
|  |  | **£1,375** |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** |  |
| To deliver high quality PE lessons and boost the confidence of staff to deliver a range of activities with support required. | Renewal of complete PE subscription.  Long term planning to reflect competitions, complete PE offer and opportunities with external coaches.  Link complete PE with our whole school assessment system. | £175 | Teacher feedback is positive on the support provided by the complete PE program.  Whole data for PE is strong with pupils secure in many new skills. | Further develop the PE long term plan.  More time invested into matching Complete PE with our school assessment data.  Use external coaches to deliver CPD and teaching for pupils and staff. |
| To deliver high quality PE lessons and give our staff the resources to be able to do this. | Review current equipment.  Look at long term plan and match up to resources available. | £2,500 | Tennis and badminton equipment along with other resources have increased the confidence of staff to deliver these lessons.  Pupils take pride in the new equipment. | This is a process that needs renewal continually. We are still short in some areas and these need to be reviewed and catered for. |
|  |  | **£2,675** |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 12% |
| **Intent** | **Implementation** | | **Impact** |  |
| To utilise fully the offer providing by the Ellesmere Port School Sports Partnership to include increased competition participation, opportunities for the less active or confident and to enter a range of competitions. | Review competition calendar.  Match long term to competition calendar as best as possible. | £1,000 | Pupil voice is very positive. This year has seen a wider range of sporting abilities participating in a wider range of sports.  Pupils are more prepared for competitions than in previous years.  Entries in events such as Street Dance and Zoo orienteering have been very successful. | Our EPSSP membership is great value for money and provides many opportunities for our children. |
| To increase physical activity for all pupils by offering a range of activities through our forest school. | Work with local Scouts group to utilise their expertise and facilities.  All classes to attend for a whole term of forest school one afternoon per week. | £1,170 | Our pupils love forest school. When they return, they are tired from all of their physical but full of excitement and positive feedback about what they have learnt. | Review activities for next year. |
|  |  | **£2,170** |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 0% (Cost accounted for above) |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To use our membership of the EPSSP to increase participation in competitive sport. | Review and enter the competitions we feel are relevant to our school.  Enter competitions.  Liaise with SGO about rules for competitions.  Choose opportunities for all pupils regardless of ability. | (Funding listed above for EPSSP) | Pupil voice continues to positive for all competition entries.  Some increased success in competitions.  Wider range of children experiencing competition. | Introduce end of learning competition for classes to demonstrate their skills and learning.  Pupil voice on each sport learned. |
|  |  | £0 |  |  |

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| Signed off by | |
| Head Teacher: | SEDavis-McCoy |
| Date: | 18/07/22 |
| Subject Leader: | T. Podmore |
| Date: | 18/07/22 |
| Governor: | T. Williams |
| Date: | 18/07/22 |