

Year 1 On the Doorstep—All About Me

Intent: For children to talk about themselves, their family and their local area through looking at and understanding change over time

Hook: Basket of old toys and older photographs

Hook

P4C ('Botheredness')

Identity, Beauty, Dreams, Belief

Notable people

Who?	What did they do?
Beatrix Potter	Famous for her books but was also a conservationist
Claudet Monet	A famous painter known for painting landscapes.
Andrew Lloyd Webber	An English composer of musical theatre. He composes songs for musicals that run on the West End.

Key Vocabulary

Stem, root, flower, leaves, petals, trunk, branch, fruit, blossom, buds, seeds, deciduous, evergreen, conservationist, construct, assemble, forest, hill, city, town, village, house, shop, farm, compass, North, East, South, West, near, far, up, down, left, right, invention, dynamic, tempo, line, dot, thick, thin, materials, wood, plastic, metal, Boat Museum, canal, boat, landscapes, Allah, Muhammad, Islam, Muslims, founder, prophet, before, next, after, first, today, yesterday, morning, afternoon

Key Dates

Time	Fact
October 1967	Rossmore School was built
Between September 2013—August 2014	Their own date of birth

Trips, Visitors and Visits

Boat Museum with a focus on a family that lived in the past

Rivacre Valley

Interview Grandparents/Parents

Mrs Bouckley and her baby

Authentic Product	Subjects Covered	Knowledge of
Make a flower identification guide	Science—Plants Art (Drawing) Art (Printing)	<ul style="list-style-type: none"> • Plants can grow from seeds • Plants having a flower, stem, roots and leaves • Trees having leaves, a trunk, branches and fruit or blossom • Deciduous trees change colour throughout the year and lose their leaves in Winter e.g. Oak, Maple and Elm • Evergreen trees keep their leaves all year • Named plants e.g. daisy, buttercup, dandelion, buddleia sunflower, cornflower, nasturtium • The marks they make can be lines, dots and can be different sizes and colours.
A guide about Rossmore school for a new child	Geography—Knowledge about the locality History—Changes within Living Memory RE (What does it mean to belong?)	<ul style="list-style-type: none"> • How we can use maps to learn more about our area • Near means things that are close to use and far means they are not • Using left and right to describe where things are in relation to themselves or something else • The four compass points: North, East, South, West • Features of the school and how they have changed over time e.g. Library area has changed from the 'Hub' •
Create a (digital) record about themselves and their family history.	Computing (Me and My Selfie) History—Changes within Living Memory Music	<ul style="list-style-type: none"> • How they have grown physically from being a baby to child • The past being something that has happened and that the present is happening now • Finding out about History through interviewing people, looking at objects and pictures, the internet and visiting places. • Digital galleries being a selection of images and text • Pictures can be changed once they have been taken • What you see online is not always what it looks like in real life • Dynamic is growing the sound from quiet to loud and loud to quiet • Tempo is making music faster and slower
Design and make a wooden spoon puppet.	DT Computing Science—Materials History	<ul style="list-style-type: none"> • Properties of different materials and that some materials are hard and some are soft. Some materials can be bent to change their shape. • A robot is a machine that can be programmed to do things • A computer is an electronic device that works with information. • Life and experiences being different for their parents and grandparents e.g. the toys they played with • Toys were made with wood and metal in the past and more plastic in the present. • The oldest toys were dolls. • LEGO is one of the most popular and best-selling toys of all time.

MINI TOPIC	Subjects Covered	Knowledge of:
RE—Why is Christmas celebrated by Christians?	RE	<ul style="list-style-type: none"> • Children will know the events of the Christmas story including Mary and the angel Gabriel • Frankincense represented prayers going to God, the myrrh was to show that Jesus was a holy man and the Gold was a wealthy gift for a King. • Christian's believe that Jesus was God's son and that he was a gift to the World.

See long term plans for French, PE, Literacy, Maths and SRE.