



Remote Education Provision

Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

From day one we will endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. This will be with supported dialogue via email, Class Dojo and Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – 3 hours a day to include free choice options.

Both Key Stage 1 and Key Stage 2 = 3 to 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All KS2 pupils will use their iPads to complete home learning, they will also be given a pencil case filled with appropriate equipment to include, pens, pencils, ruler, rubber, glue sticks, compasses etc. A reading book will also be provided as well as access to online books.

KS1 pupils will be provided with 2 blank workbooks, pencil case as above, manipulatives and reading books.

Online tools that we will be using to support home learning are:

- Accelerated Reader
- Literacy Counts
- First 4 Maths
- White Rose Maths
- Oxford Owl
- Oak Academy
- Complete PE
- Teach Active
- Times Table Rockstar
- Ed Shed

Children will be assessed throughout using our usual Balance system for KS1 and KS2. Within EYFS Tapestry will continue to be used by both Teachers and Parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All KS2 parents are issued with a letter of consent to give permission for their children to take an iPad home. Identified vulnerable pupils will also receive an iPad if deemed appropriate.
- School can apply for 4G wireless routers, laptops/iPads or extra data for mobile phones for eligible pupils to assist with home learning. This is through the 'Get help with technology' Government Scheme.
- If no online access is available to pupils or parents prefer paper copies, these will be printed off and put into packs ready for collection. Initially these will be delivered at the start of any lockdown however further packs will need to be collected from the school office.

If no online access parents will be able to send photographs of completed work, if they have a mobile phone, or again they can be brought back to school to be exchanged for the next work pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subject or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All parents to aim to provide access to work daily, messaging the teacher if in need of any support or further explanation. Parents will be required to provide time and space for children to work in around existing family schedules. Use all the resources sent by school, e.g. iPads, pencil cases, worksheets and manipulatives to support children's learning as often as you can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be checking any uploaded work as it arrives but at least daily. If there is a lack of engagement teachers will message using Dojo and ring direct to speak to parents. If still no progress the Deputy Head or Headteacher will make a direct telephone call and if this still fails a visit will be made to the home from Head or Deputy with the Safeguarding, Pastoral and Inclusion Lead.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- EYFS – Feedback will be given daily through Tapestry and Dojo
- KS1 – At least one piece of work is commented on daily, all work will be approved and show it has been read.
- KS2 – Comments on at least one piece of work daily through Google Classroom and Dojo, as well as general comments on a day's work. Again all work will be approved and show it has been read.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The School SENDCO (Mrs Bouckley) will be working in school and through zoom meetings with all of our SEND pupils. She will do this all day Monday and Tuesday then just Wednesday am, to support the learning set by the class teachers or covering key objectives from the children's plans. Any children across all ages who require additional support will be provided with iPads and appropriate APPS and or paper based work packs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided may differ slightly from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will set work which aligns with what is being taught in class wherever possible. The teacher will also make every endeavor to give feedback daily, assessing the work to support the following days plan.

Please also note that any subjects which may be difficult to carry out at home due to lack of resources or equipment will be modified wherever possible. E.g. Art, PE, Science etc...