

Key achievements 2023-2024

Below is a review of the actions/ activities that were part of the PE premium spending for this academic year

Activity/Action	Impact	Next steps
Swimming top -up using 'pools for schools' to target non-swimmers in KS2. Use data and assessment to support targeting pupils.	Please see the swimming data below for more details on this. After Schools for Pools shared their data with us we were disappointed with the amount of children who initially passed requirements in year 6. Top-up swimming was implemented to help the children who required further lessons.	Use schools for pools next year. Targeted KS2 groups to receive majority of the lessons. Extend to 3 weeks of pool hire.
Review, replenish and replace equipment for PE and playtime games. Use this equipment to create 'My Personal Best' targets for pupils of all ages.	Funding spent on a wider range of playtime equipment. At playtime the children are active and engaged in physical using the equipment. Positive feedback from the children received. Pupil voice gathered through Koboca to find out what sports children enjoy.	Equipment does age quickly with the constant use. This will need to be repaired or replaced next academic year.
Quidditch experience day and equipment purchase – whole school investment into a new sport for PE lessons and extra-curricular clubs.	This experience took place during our well being week which was named Rossmore Gets Active.	Gather pupil voice on the experience. Look to implement again if feedback is positive.
Well-being days. 2/3 days off timetable where well-being is through physical exercise is the driver. A range of sports, coaches, new experiences to encourage physical and mental well-being.	Rossmore Gets Active week saw a variety of activities take place across the week including aerobics, Chester FC football tournament, dance/fitness sessions, yoga and a parent's session on the Friday afternoon.	Gather pupil voice on the success. Repeat again next year based on feedback.
Sports day	Unfortunately, 3 attempts to deliver sports day were stopped by poor weather.	

Teach active to promote physical activity in maths and English lessons.	Teach active remains an important part of our spending. Staff feedback is positive and this resource is used regularly to provide active maths and literacy lessons. This resource does need to be used weekly as currently it is a little haphazard.	Continue with this resource but agree on a compulsory timetabled slot to ensure it is being delivered to children consistently.
Membership of the School Sports Partnership (SSP) to provide CPD, competitions, wider sporting opportunities and much more.	A very successful year through our membership of the EPSSP. More opportunities for SEND, less active and younger pupils saw a wider range of participation for our pupils across the school. Training provided for sports crew members readied them for their role. The value for money this membership provides is excellent. We saw many successes in competitions particularly at athletics and within the football league.	Continue with this membership.
Pupil voice informed extra-curricular clubs.	Koboca used to provide feedback on the sports our children enjoy. Tas have ran extra-curricular clubs alongside teachers providing a range of opportunities. The Girls FA football club and KS1 games have been very popular.	Look to implement further clubs next year based on feedback from pupils.
Complete PE teaching resource	Complete PE is a valuable resource. In discussions with staff many have reported that it gives them confidence to teach a wider range of activities in PE and also has developed them to teach a broader range of methods to develop pupil's skills. CPD provided by complete is of a high quality. External coaches in football and cricket have provided excellent coaching for pupils but also CPD for staff observing.	Continue with subscription to complete PE and use their CPD where required.
Supply teacher cover to allow staff the opportunity to attend CPD and sporting fixtures with pupils.	As we are such an active school and endeavour to enter as many competitions/ activities as possible we do require cover in classes. The sports premium gives us the freedom to do this.	Continue to use funding for this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	Much better data for this year. We did have a number of children who did require top-up on top of the lessons provide by Pools for Schools. These children had extra session paid for by ourselves and then supplied as part of our membership of the SSP. 3 of the children who did not achieve this were new to the school. One child was a non-attender and a further child refused to swim. 1 further child did not achieve their 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	Similar to above but some of the children who achieved their 25m through top up swimming were not competent in using a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>Most pupils were able to exit the pool safely and were strong enough swimmers to do this. Those who did not achieve this were for the reasons stated above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As discussed, we had a number of children who did not meet the requirements after our lessons in schools. We now have data ready and waiting for year 5 going into year 6 so that we can target groups of swimmers in this age group but also year 4 going into year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff observed the Schools for pools swimming instructors when teaching.</p>

Signed off by:

Head Teacher:	<i>Sue- Davis McCoy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Podmore – PE Lead</i>
Governor:	<i>Mark Poole</i>
Date:	<i>24/06/24</i>