

Rossmore School

PUPIL PREMIUM POLICY

Introduction

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For looked after children, the Pupil Premium was calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by the partnership to address any underlying inequalities amongst eligible children.

Aim

To ensure that the Pupil Premium is used to reach the pupils who need it most and make a significant impact on their education and lives.

Objectives

1. To provide additional educational support to improve the progress and raise the standard of achievement for these pupils and any other pupils who may benefit from any strategies put in place.
2. To narrow the gap between the achievement of these pupils and their peers.
3. To address any underlying inequalities between children eligible for Pupil Premium and others, as far as the school's powers allow.
4. To enable the schools and families to work together to improve these pupils' progress.

Implementation

1. Pupil Premium will be clearly identifiable within the school's budget.
2. The Head Teacher and SLT, in consultation with the governors, staff and parents/carers, will decide how the Pupil Premium is spent for the benefit of the pupils concerned.
3. The Head Teacher and SLT will report termly to the governing body and annually to parents/carers on how Pupil Premium funding has been used and how effective the intervention has been in achieving the objectives in this policy.
4. In addition, the Head Teacher will publish information online, on the School Website, about how the school has used the Premium and on the progress and attainment of the groups of pupils covered by the Premium.
5. The school will seek to develop further strategies and interventions which can improve the progress and attainment of these pupils and others as part of the Strategic School Development Plan (SSDP).
6. Pupil Premium will be spent on activities within the following areas:
 - improving attendance;
 - providing intervention programmes and additional resources to improve attainment;
 - improving children's capacity to engage in learning and the school community through a range of activities including nutrition, life skills, play, out of hours' activities, trips and residential;
 - improving inclusion, including therapeutic interventions and one-to-one support;
 - working with families to support engagement in learning;
 - support to individual children to enable them to participate in school life or develop specific interests and talents.

Monitoring and Evaluation

1. The schools will monitor and evaluate the impact of the strategies put into place through the funding to ensure that we can demonstrate the value that has been added to the learning of the entitled children
2. Impact will be evaluated by using pupil tracking information, information on behaviour and attendance, pupil and parent/careers feedback, and case studies.